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ICESCO

**High Level
Ministerial Dialogue
On the Process
of Transformation
of Education**

**22nd May 2024
London**

The image features a person in a red sweater on the left, reaching out towards a vibrant, futuristic digital background. The background is filled with glowing blue and orange particles, abstract shapes, and light effects. On the right side, there are several overlapping circles in shades of yellow, teal, and grey. A white rectangular box with a yellow gradient is positioned in the center-right, containing the word "Background" in a teal, serif font.

Background

1. The Education 2030 Agenda provides a Universal all-inclusive approach for global community to ensure objectives outlined under SDG-4. In order to do so, the need for sensitization and course setting was fulfilled by Transforming Education Summit (TES), September, 2022 at NY through a detailed Commitment to Action (CtA) and various important declarations were made in line with the scope of specified Action Tracks leading towards Edu 2030 Agenda.

2. The SDG-4 midterm progress review, 2023 states that the progress since 2015 has been far too slow and the analysis states that if countries were on track to meet their national 2030 targets, six million more Children would have been in Early Childhood Education, 58 million more children, adolescents & youth would have been in schools and 1.7 more primary teachers have been trained. It further says that from now onwards, in order to fulfil 2030 targets:

- 1.4 million need to be enrolled in Early Childhood Education
- Annual progress in primary completion rate needs almost to triple.
- A new child needs to be enrolled every 2 seconds until 2030 with special focus on girls' enrolment.
- All-inclusive transformational plan/intervention for reducing the Learning Poverty, which has reached to 80% in low/middle income countries.
- Induction and preparation of more trained teachers with comprehensive annual teachers training programs and Establishment of Centre of Excellence(s) in Pedagogical Skills.

- Need for increase in Domestic Financing in Education, which has diminished 15% in half of low/middle income countries since year 2020.

- Digital content & technologies in education changes every 38 months. A holistic review of Digital Transformation in Education is required, which has largely remained a challenge.

- National Frameworks facilitating connect between Curriculum Development, Teaching, Assessments, Higher Education and TVET.

3. Islamic World Educational, Scientific and Cultural Organization (ICESCO) is set to hold 3th Education Ministers Conference in its member state Sultanate of Oman on 2-3 October, 2024. The Conference, which will be attended by the Education Ministers of 53 member states and top-notch individuals & reputed organizations working the field of education and sustainability, shall have a scientific analysis report of TES detailing the progress from commitments to actions presented before the Ministers for review.

4. ICESCO with its partners has been engaged in frequent brainstorming to facilitate best possible stage for ICESCO member states in order to fast-track the transformative process of Education for life long learning and economic prosperity through shared knowledge and best practices. In order to do so and as one of the warming up sessions towards October Ministerial Conference, ICESCO has planned to hold a High-Level Ministerial Dialogue on the Process of Transformation of Education in London on 22nd May, 2024, which is expected to be attended by Ministers from Asia, Africa and Gulf member states.



General Objective

To facilitate a meaningful dialogue between senior most functionaries in education policy making ecosystem, highlighting the challenges & possibilities for taking informed and impact-oriented decisions to overcome the unprecedented challenges faced by the global community.


Specific Objectives

- **To learn and document from** the Political leaders / Ministers about major and core challenges/bottlenecks faced during the Process and at the strategic / policy level for meeting the Education 2030 targets;
- **To learn about the process involved** and best practices oriented as long-term strategic planning and consequent results achieved for elevating the standards of public education systems to help mitigate learning losses, adopted by various members states for transformation of education;
- **To brainstorm and learn about the importance of transformative educational linkages** / partnerships aimed at improving the standards of public education and to interact with education, technology and systems experts and others for knowledge exchange;
- **Hold consultations** with Ministers from Member States, Strategic partners and Experts on the agenda, proposals and declaration of the ICESCO 3th Education Ministers Conference scheduled for 2-3 October, 2024 at Sultanate of Oman.



Methodology

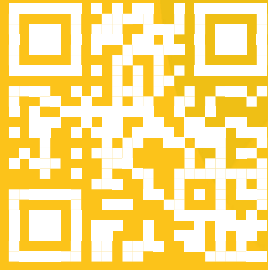
- **Opening and Welcome Address:** H.E. Dr. Salim AlMalik, Director General, ICESCO will deliver a welcome address for Ministers and Strategic Partners.
- **Keynote Address:** Dr. Ahmed Albanyan, Head Education Division, ICESCO will deliver a keynote speech highlighting the emergent importance of educational transformation for lifelong learning.
- **Successful Reform Experiences:** Ministers/Senior officials from selected countries where successful ongoing Education System Reform is underway will share their experiences, highlighting challenges and opportunities during the process. This will serve as an inspiration and provide a practical insight for transformation.
- **Roundtable Discussion:** Prof. Dr. Marwan Awartani, Senior Advisor ICESCO and former Education Minister Palestine who is a person of eminence in the field of Education / Human Development will moderate the session, to discuss key issues, challenges and opportunities related to the actions they are implementing to finance, reactivate, recover and transform education. This dialogue will emphasize on the expected and actual outcomes they are achieving, in order to reach out to the understanding of the cost benefit analysis of a specific and right intervention. In addition, they will identify the key principles and linking factors as part of consultation for upcoming ministerial meeting, to achieve effective and relevant policies for financing, reactivating, recovering and transforming education. The dialogue will provide an opportunity for on spot feedback from Educational, Technology and System Transformation Experts.
- **Explore the expecting** outcomes of Muscat declaration
- **Closing Session:** There will be a vote of thanks with session summary pledging support for countries pursuing education reform and committing to measurable goals for the next edition of dialogue. This commitment will underscore the importance of sustained efforts and collaboration.



Schedule & Venue

The High-Level Ministerial Dialogue is scheduled after the conclusion of 20th edition of Education World Forum (EWF), Queen Elizabeth II Centre, London. The dialogue is arranged to take place in the conference room of Park Plaza Hotel, Westminster Bridge, London on 22nd May, 2024 from 1530-1730Hrs followed by networking dinner on River Thames. The event is supported by EWF's platinum partner/sponsor, NewGlobe Education.





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